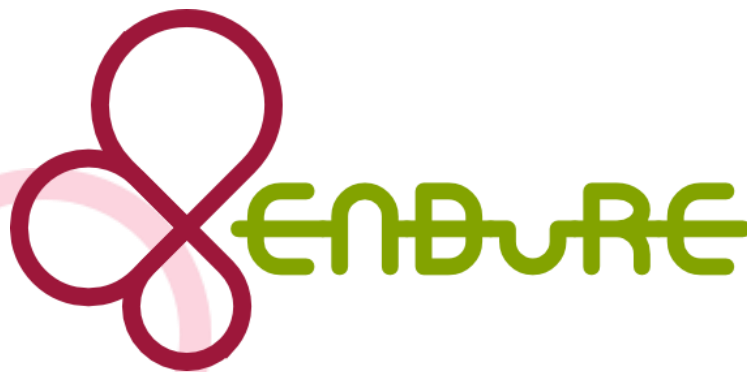


2015

European Network of
Design for Resilient
Entrepreneurship



**European Network of Design for Resilient
Entrepreneurship**



UNIVERSITY OF
SURREY



UNIVERSITÀ DI PISA



IVERIDIS

INTELLIGENT INNOVATION

INVESTIGATION RESULTS

First elaboration draft - students - ITALY

WP Number 1

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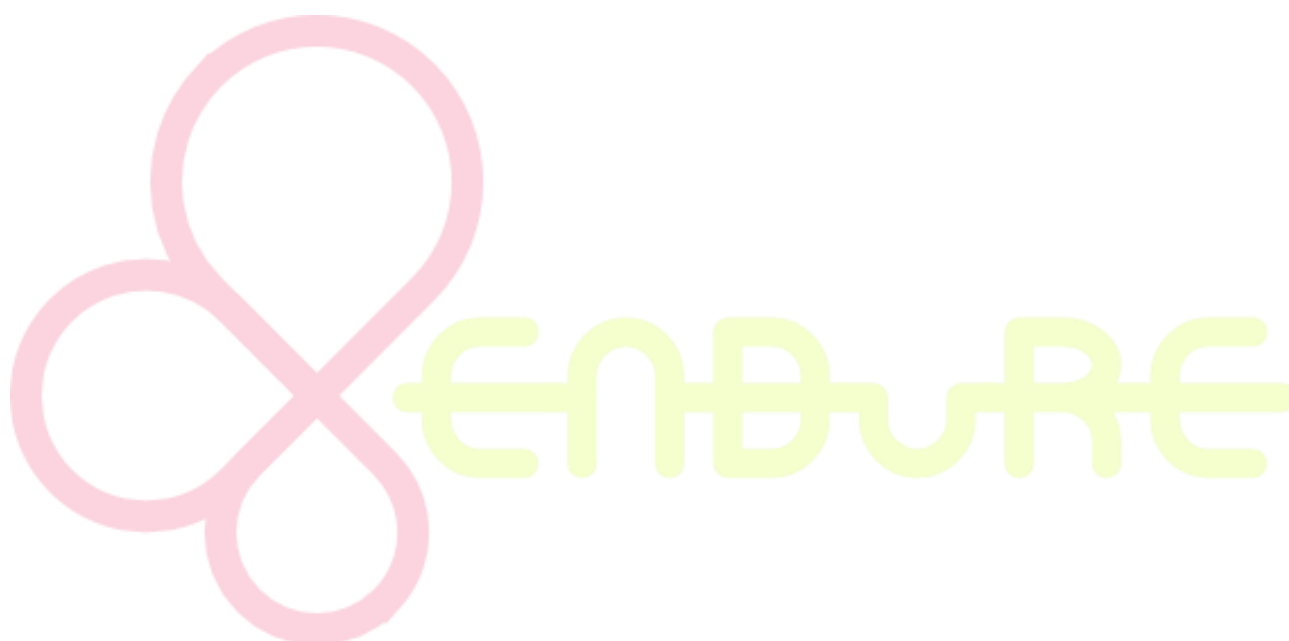
Date: 26/03/15



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Version	Date	Author (Partner)	Remarks
0.1	26/03/2015	UNIFI; NAVACCHIO	Draft only for ITALY students



Entrepreneurship education courses

Q: Have you attended/are you attending courses with element of entrepreneurship or business creation? If so, what kind of course were they?

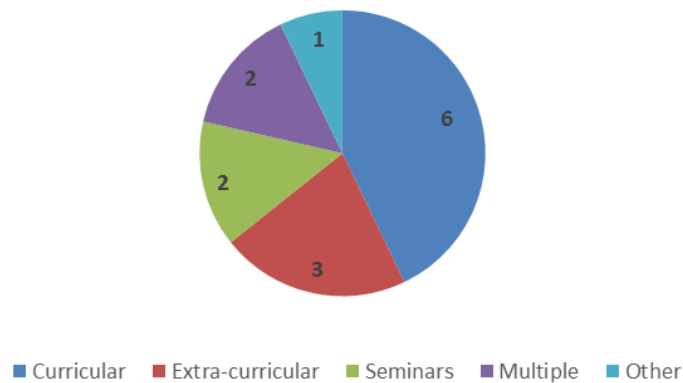
Around 32% (59 over 183) of the students who answered this question attended entrepreneurship courses. The following table distinguish students whose relatives are entrepreneurs and those who have no entrepreneurs in their family accordingly to the kind of course they attended.

Courses	Is any of your relatives an entrepreneur?	
	YES	NO
Curricular	6	20
Extra-curricular	3	8
Seminars	2	5
Multiple*	2	8
Other	1	4
Total	14	45
	23,73%	76,27%

*students who attended more than one kind of entrepreneurial courses

Only 14 students over 59 who attended entrepreneurship courses have a relative who is an entrepreneur.

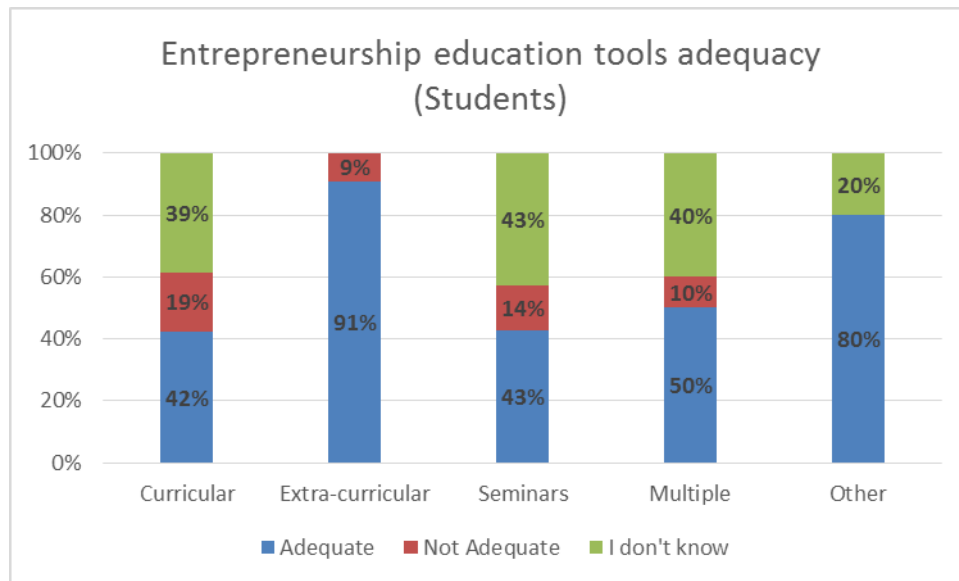
Entrepreneurship courses participation among students whose relatives are entrepreneurs



Among the 59 students who attended entrepreneurship courses, more than half answered that tools used during the course were adequate.

Q. Do you think the tools used during entrepreneurship courses were adequate?

Courses	YES	NO	I don't know
Curricular	11	5	10
Extra-curricular	10	1	0
Seminars	3	1	3
Multiple	5	1	4
Other	4	0	1
Total	33	8	18
	55,93%	13,56%	30,51%

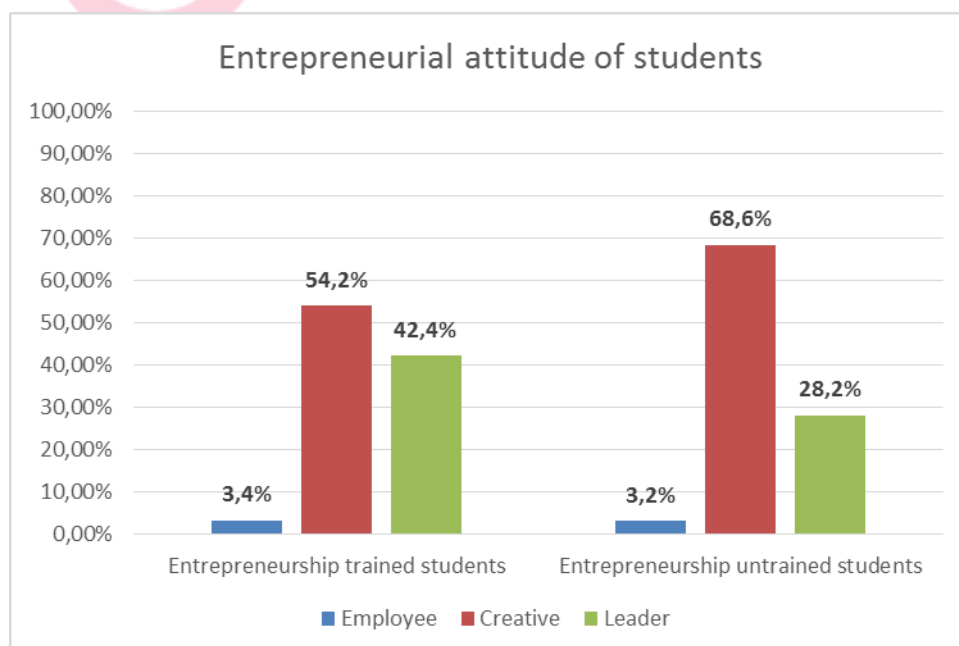


Entrepreneurial attitudes and propensity to start a new business

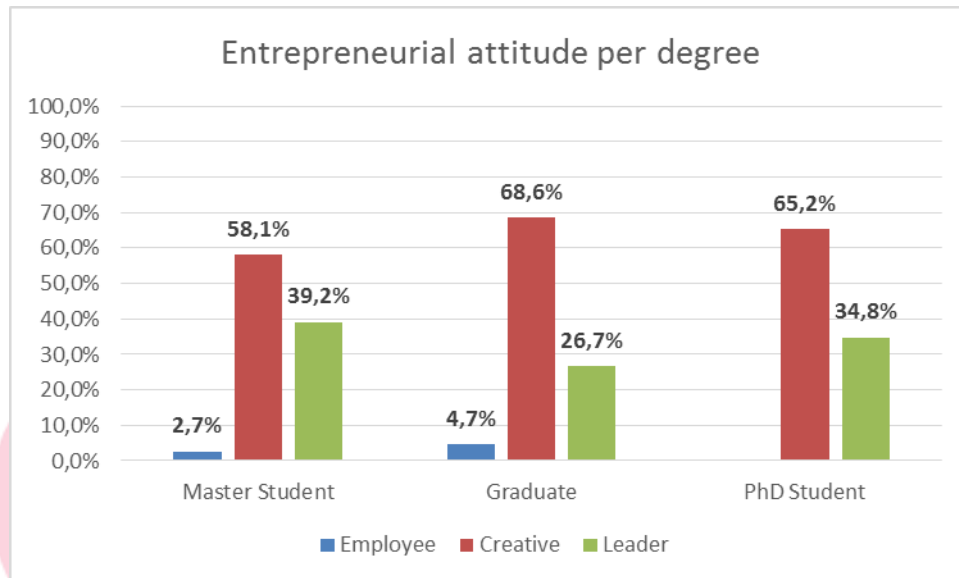
The results of the entrepreneurial attitude test evidence there is about 1/3 of respondents who could possess the personality to be a leader in terms of entrepreneurial activities.

Entrepreneurial Profile	n.	%
Employee	6	3,28%
Creative	117	63,93%
Leader	60	32,79%
Total	183	100%

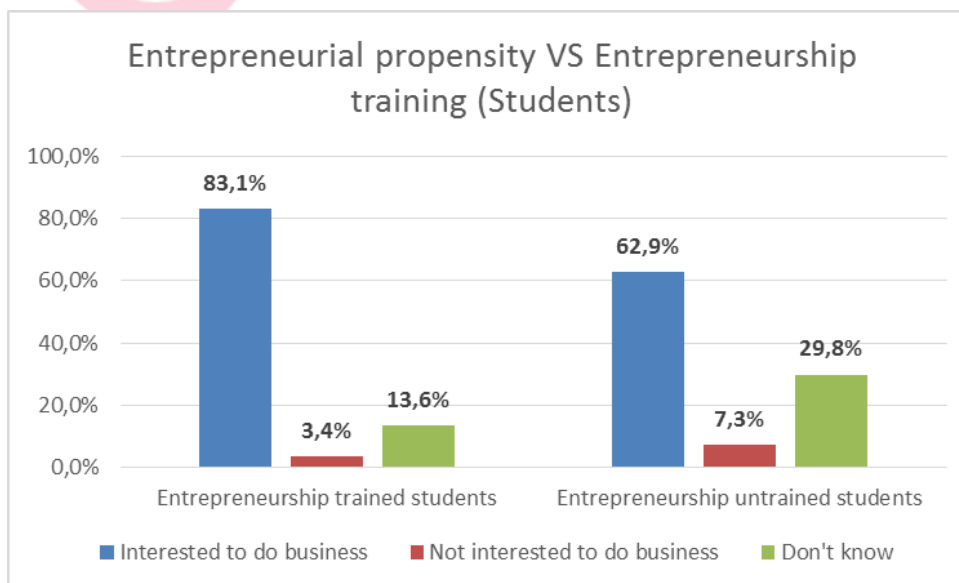
The following chart highlights the entrepreneurial attitudes of students by distinguishing those already attended entrepreneurial courses and those did not. Students who attended entrepreneurship courses appear to possess greater attitude to be entrepreneurs.



Entrepreneurial Profile	Employee	Creative	Leader
Master Students	2	43	29
Graduate	4	59	23
PhD Students	0	15	8
Total	6	117	60



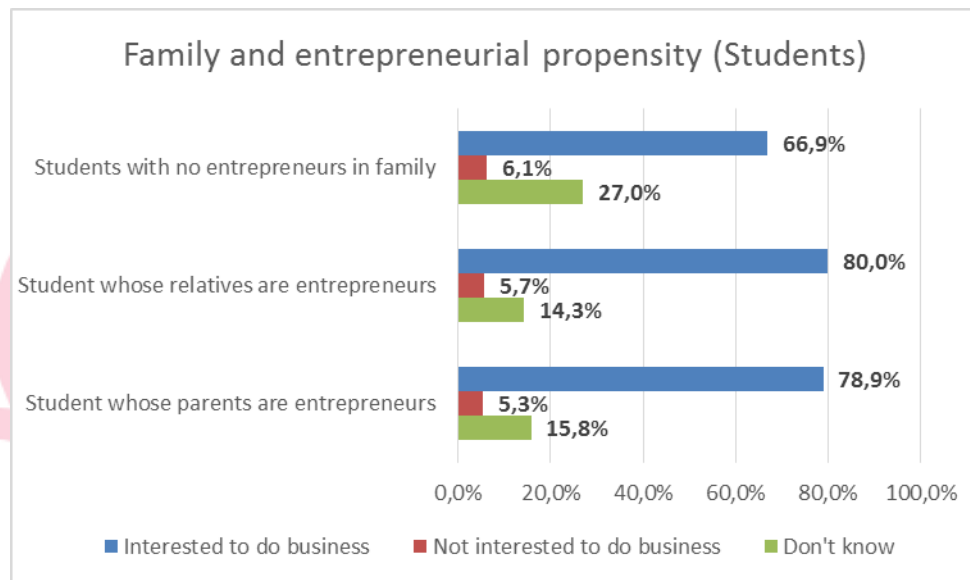
Would you be interested in starting up/taking part in the starting up of a new business?	YES	NO	Don't know
Entrepreneurship trained students	49	2	8
Entrepreneurship untrained students	78	9	37
Total	127	11	45



The intention to start up a new business do not vary that much between students whose relatives (or parents) are entrepreneurs and those who have no entrepreneurs in their family.

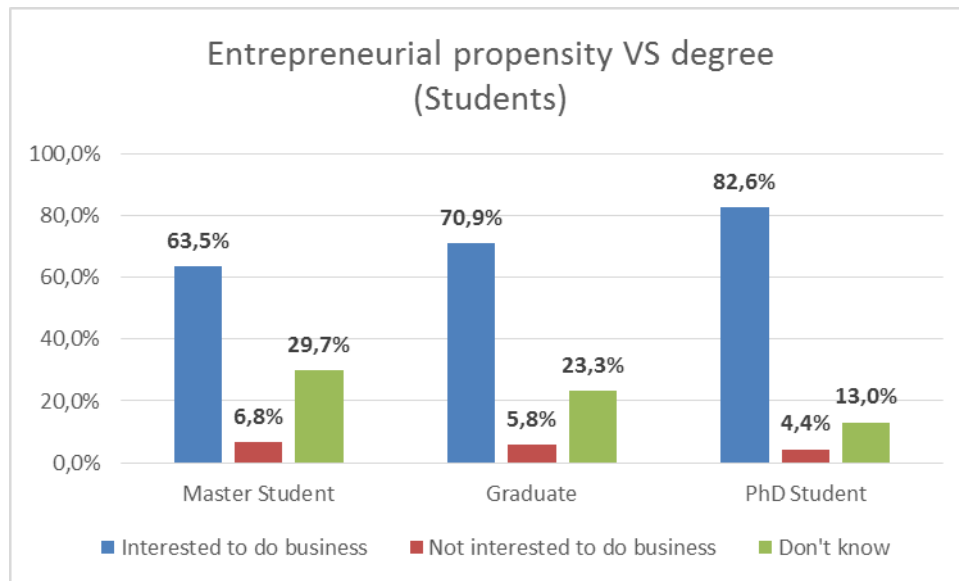
Would you be interested in starting up/taking part in the starting up of a new business?	YES	NO	Don't know
Student whose relatives are entrepreneurs*	28 (15)	2 (1)	5 (3)
Students with no entrepreneurs in family	99	9	40
Total	127	11	45
	69,4%	6,01%	24,59%

*in brackets the number of students whose parents are entrepreneurs



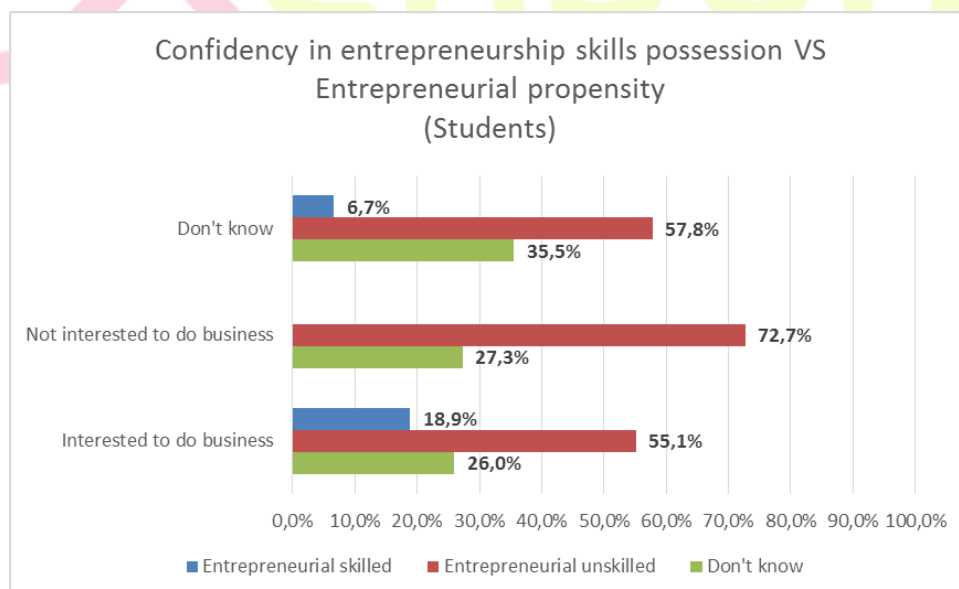
The propensity to start up a new business increases during the University career of students. Indeed, 82% of PhD students are interested to start a business, against 63% of Master students.

Would you be interested in starting up/taking part in the starting up of a new business?	YES	NO	Don't know	Total
Master Student	47	5	22	74
	63,51%	6,76%	29,73%	100%
Graduate	61	5	20	86
	70,93%	5,81%	23,26%	100%
PhD Student	19	1	3	23
	82,61%	4,35%	13,04%	100%
Total	127	11	45	183
	69,40%	6,01%	24,59%	100%

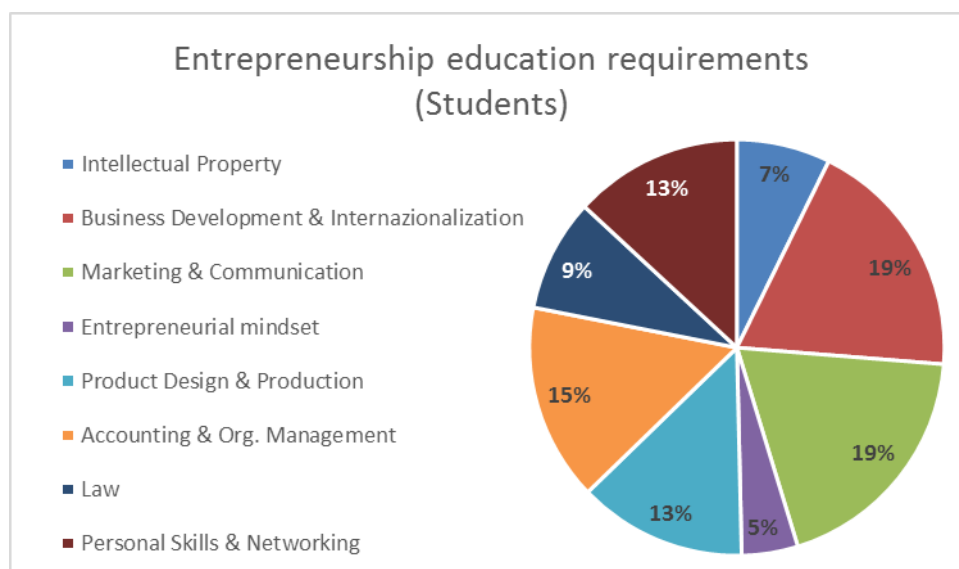


About 56% of students answered to not have the necessary skills to launch a new business while the 28% do not know if they possess these skills or not.

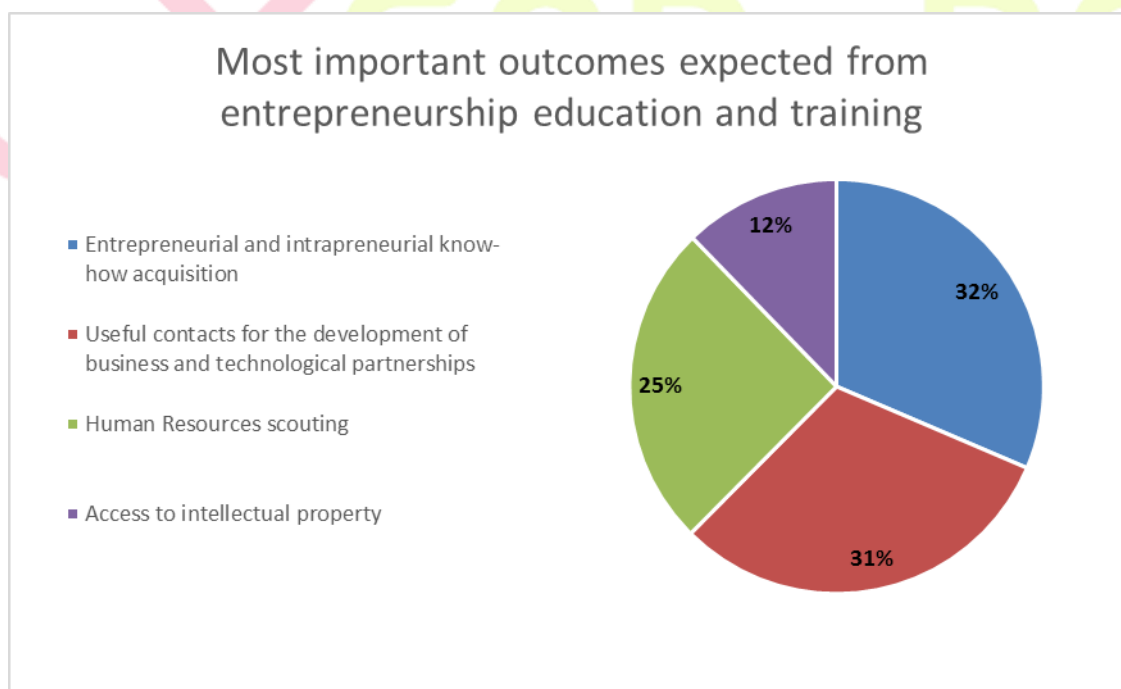
Do you think you already have all the necessary skills to launch a new business?	YES	NO	Don't know
Students interested in launching a business	24	70	33
Students not interested in launching a business	0	8	3
Students who don't know if they are interested in launching a business	3	26	16
Total	27	104	52
	14,75%	56,83%	28,42%



The following chart highlights the skills to be trained to start a business in a team for students who attended entrepreneurial courses.

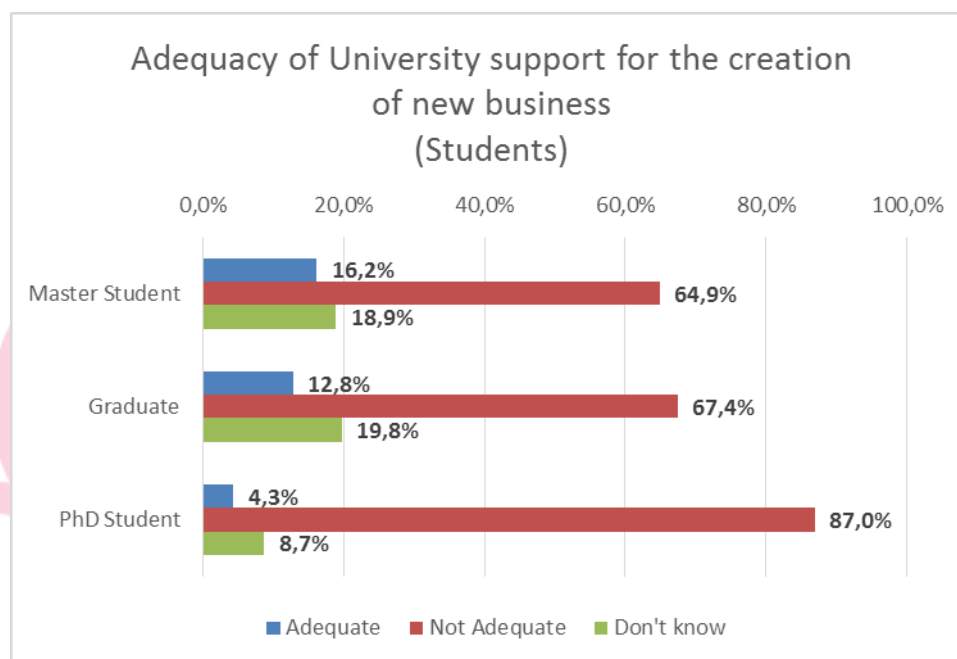


Please indicate which among the following aspects could be favored by the participation in events/courses about entrepreneurship/business creation.	Entrepreneurial and intrapreneurial know-how acquisition	Useful contacts for the development of business and technological partnerships	Human Resources scouting	Access to intellectual property
Students who did not attended any entrepreneurship course	77	76	62	30



University support for new business creation

Do you think that universities provide an adequate support for the creation of new businesses?	YES	NO	Don't know
Graduate	11	58	17
Master Student	12	48	14
PhD Student	1	20	2
Total	24	126	33
	13,11%	68,85%	18,03%



Do you think that universities provide an adequate support for the creation of new businesses?	Master Student	Graduate	PhD Student	Total
Poor information	27	33	13	73
Poor links with enterprises and science/tech parks	51	65	28	144
Poor support for patenting	21	14	6	41
Lack of resource for tech transfer	25	27	8	60
Poor entrepreneurship courses and tools	29	40	11	80
Scarce possibility to use University Labs	14	14	5	33

Reason of inadequate University support for new business creation

- Poor information
- Poor links with enterprises and science/tech parks
- Poor support for patenting
- Lack of resource for tech transfer
- Poor entrepreneurship courses and tools
- Scarce possibility to use University Labs

